COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Types of Personnel	

NATIONAL STANDARDS:
Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

STATE STANDARDS:	UNIT OBJECTIVES:
3.6.10-C: Apply physical technologies of structural design, analysis and engineering, personnel relations, financial affairs, structural production, marketing, research and design to real world problems **3.7.10-A**: Identify and safely use a variety of tools, basic machines, materials and techniques to solve problems and answer questions. **3.7.10-B**: Apply appropriate instruments and apparatus to examine a variety of objects and processes. **3.8.10-A**: Analyze the relationship between societal demands and scientific and technological enterprises. **3.8.10-B**: Analyze how human ingenuity and technological resources satisfy specific human needs and improve the quality of life. **3.8.10-C**: Evaluate possibilities consequences and impacts of scientific and technological solutions.	- Students will understand the four categories of personnel use in the construction field.
ACTIVITIES: - Lecture notes - Discussion and video **RESOURCES:**	**ASSESSMENTS:** - Class Discussion - Quiz **REMEDIATION:** **ENRICHMENT:**

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Architectural Drawing Function	

NATIONAL STANDARDS:
Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

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ACTIVITIES: - Students will study architectural book to assist them in finding a house design and floor plan. **RESOURCES:**	**ASSESSMENTS:** - Instructor evaluation of completed plan. **REMEDIATION:** **ENRICHMENT:** - Students will use imagination to develop a floor plan.

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Architectural Drawing Form	

NATIONAL STANDARDS:
Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

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ACTIVITIES: - Students will sketch a floor plan - Students will use sketch to draw ¼ scale floor plan. - Students will bore holes using the power drill. - Students will use a reciprocating saw to cut a stud. **RESOURCES:** - Construction Technology "Huth" - Hometime video series - "How to" pamphlets from Cramer's	**ASSESSMENTS:** - Teacher evaluation of completed plans. **REMEDIATION:** **ENRICHMENT:**

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Architectural Drawing Elevations	

NATIONAL STANDARDS:
Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

STATE STANDARDS:

3.6.10-C : Apply physical technologies of structural design, analysis and engineering, personnel relations, financial affairs, structural production, marketing, research and design to real world problems

3.7.10-A: Identify and safely use a variety of tools, basic machines, materials and techniques to solve problems and answer questions.

3.7.10-B: Apply appropriate instruments and apparatus to examine a variety of objects and processes.

3.8.10-A: Analyze the relationship between societal demands and scientific and technological enterprises.

3.8.10-B: Analyze how human ingenuity and technological resources satisfy specific human needs and improve the quality of life.

3.8.10-C: Evaluate possibilities consequences and impacts of scientific and technological solutions.

UNIT OBJECTIVES:

- Students will draw four wall evaluations and rafters.
- Discussion of:
  - Studs
  - Top plate
  - Window and door header
  - Rafters
  - Ridge beam

ACTIVITIES:

- Studs
- Top plate
- Window and door header
- Rafters
- Ridge beam

RESOURCES:

ASSESSMENTS:

- Instructor assessment of completed elevations

REMEDIATION:

ENRICHMENT:

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Architectural Construction House Construction	

NATIONAL STANDARDS:
Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

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ACTIVITIES: - Students will construct a model house using: • Balsa • Cardboard • Foam Core • Wood - House will include truss, joist, windows, doors, wall, ceilings, roof shingles, wall coverings. **RESOURCES:**	**ASSESSMENTS:** - Instructor assessment of completed house. **REMEDIATION:** **ENRICHMENT:**

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Material Resources	

NATIONAL STANDARDS:
Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

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ACTIVITIES: - Videos and lecture – hands on: • Concrete and masonry • Metal and wood products • Finishing materials • Build a concrete corner wall • Wood terminology • Build a wood wall section **RESOURCES:**	**ASSESSMENTS:** - Slump test - Instructor evaluation of students - Block wall project - Wood wall section - Pre & Post test. **REMEDIATION:** **ENRICHMENT:**

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Tools – Measuring and Layout	

NATIONAL STANDARDS:
Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

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ACTIVITIES: - Students will measure linear lengths. - Students will layout 90-degree corners. - Students will demonstrate how to make walls plumb using a level and plumb bob. - Students will use a chalk line to layout long straight distances. **RESOURCES:** - Text: Construction Technology – "Muth" - "Hometime Video Series" - Possible Cramers "How to" pamphlets	**ASSESSMENTS:** - Quiz – Review quiz at the end of chapters - In-class performance wile measuring - Measuring worksheet – inches and fractions of an inch **REMEDIATION:** **ENRICHMENT:** - Demonstrate how you would layout where to dig the footer for and octagon house 30' in diameter

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Tools – Cutting, Sawing and Drilling	

NATIONAL STANDARDS:
Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

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ACTIVITIES: - Students will use the circular saw to cut ends square. - Students will rip a length of wood using the circular saw. - Students will bore holes using the power drill. - Students will use a reciprocating saw to cut a stud. **RESOURCES:** - Construction Technology "Huth" - Hometime video series - "How to" pamphlets from Cramer's	**ASSESSMENTS:** - Quiz- Review quiz at the end of chapter. - In-class performance while demonstrating safe techniques. **REMEDIATION:** **ENRICHMENT:**

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Tools- Fasteners and Fastening Tools	

NATIONAL STANDARDS:
Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

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ACTIVITIES: - Students will use a drill driver to install deck screws. - Students will use a pneumatic nailer to install crown molding. - Students will demonstrate safe and proper hammering techniques. **RESOURCES:** - Text: Construction Technology "Huth" - Hometime video series	**ASSESSMENTS:** - Quiz- Review quiz at the end of chapter. - Evaluation of performance while student performs various tasks. **REMEDIATION:** **ENRICHMENT:** - Demonstrate ho to use "other" specialty fastening tools: - Example : Power hammer with loads : Lead and vinyl screw anchors

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Light Construction – Enclosing the Structure	

NATIONAL STANDARDS:
Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

STATE STANDARDS:

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3.7.10-B: Apply appropriate instruments and apparatus to examine a variety of objects and processes.

3.8.10-A: Analyze the relationship between societal demands and scientific and technological enterprises.

3.8.10-B: Analyze how human ingenuity and technological resources satisfy specific human needs and improve the quality of life.

3.8.10-C: Evaluate possibilities consequences and impacts of scientific and technological solutions**.**

UNIT OBJECTIVES:

- Students will describe the various types of residential veneers.
- Students will explain where and why different types of exterior materials are used.

ACTIVITIES:

- Students will enclose a wall section with vinyl siding.
- Students will enclose a wall section with T-111 plywood siding.
- Students will choose an erect siding on their model homes.

RESOURCES:

- Construction Technology "Huth"
- Hometime video series
- "How to" pamphlets from Cramer's

ASSESSMENTS:

- Quiz- Review quiz at the end of chapter
- Students will be graded on their in-class performance.

REMEDIATION:

ENRICHMENT:

- Choose a no-so-common type of exterior material for the area that you live and report on it. (Example: "Stucco" in the Pocono's)

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Light Construction- Roof Systems	

NATIONAL STANDARDS:
Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

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ACTIVITIES: - Students will design and build roofs for their model homes. - Students will participate in shingling a roof. - Students will frame a roof section. - Students will enclose a roof section using strip edge, soffit, and fascia. **RESOURCES:** - Construction Technology "Huth" - Hometime video series - "How to" pamphlets from Cramer's	**ASSESSMENTS:** - Quiz- Review quiz at the end of chapter. - Students will be graded on their model roof designs. - Students will be graded on there manipulative skills in class while roofing. **REMEDIATION:** **ENRICHMENT:** - Choose a not-so-common type of roof and report on it.

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Light Construction – Wall Framing Systems	

NATIONAL STANDARDS:
Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

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3.8.10-B: Analyze how human ingenuity and technological resources satisfy specific human needs and improve the quality of life.

3.8.10-C: Evaluate possibilities consequences and impacts of scientific and technological solutions**.**

UNIT OBJECTIVES:

- Students will identify and describe the function of wall-framing members.
- Students will explain the layout and construction of wall framing.
- Students will explain several ways walls can be made more energy efficient.

ACTIVITIES:

- Students will plan and layout a wall.
- Students will cut and assemble members for a wall section.
- Students will erect and insulate their wall section once built.

RESOURCES:

- Construction Technology "Huth"
- Hometime video series
- "How to" pamphlets from Cramer's

ASSESSMENTS:

- Quiz- Review quiz at the end of chapter.
- Students will be graded on their wall framing performance in class.

REMEDIATION:

ENRICHMENT:

- Report on modular wall construction.
- Report on post and beam construction.

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Non-structural systems- Electrical Wiring	

NATIONAL STANDARDS:
Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

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ACTIVITIES: - Students will wire common lighting and receptacle circuits. - Students will correctly hook up a breaker in a load center. - Students will design an electrical floor plan for their model home. **RESOURCES:** - Construction Technology "Huth" - Hometime video series - "How to" pamphlets from Cramer's	**ASSESSMENTS:** - Quiz- Review quiz at the end of chapter. - Testing of all wired circuits for correct function, proper grounding, etc. **REMEDIATION:** **ENRICHMENT:** - Wire a common 220-volt circuit such as a water heater, stove, or well pump.

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Non-structural Systems – Painting (exterior)	

NATIONAL STANDARDS:
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STATE STANDARDS:

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3.8.10-B: Analyze how human ingenuity and technological resources satisfy specific human needs and improve the quality of life.

3.8.10-C: Evaluate possibilities consequences and impacts of scientific and technological solutions**.**

UNIT OBJECTIVES:

- Students will explain the purposes of paint and clear wood finishes.
- Students will describe the differences between the various kinds of paint and finishes.
- Students will demonstrate how to prepare surfaces for paint or clear finish.
- Students will apply paints, stains and varnishes.

ACTIVITIES:

- Students will finish a T-111 sided wall with solid color stain.
- Students will scrape and paint exterior window units using primer, glazing putty, and glass paint.
- Students will kill and seal mold as preparation for paint.
-

RESOURCES:

- Construction Technology "Huth"
- Hometime video series
- "How to" pamphlets from Cramer's

ASSESSMENTS:

- Quiz – Review quiz at the end of chapter.
- Teacher evaluation on each individual component of unit.

REMEDIATION:

ENRICHMENT:

- Apply a non-required exterior finish to a wall section. (Example: Stucco)

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Advanced Construction Systems	

NATIONAL STANDARDS:
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ACTIVITIES: - Class lecture/discussion - AV materials – overheads and possible video showing modular home factory. **RESOURCES:** - Construction Technology "Huth" - Cardinal Industries Inc. – possible video from this company.	**ASSESSMENTS:** - Quiz- Review quiz at the end of chapter. - If a video is available, construct a test based on that video. **REMEDIATION:** **ENRICHMENT:** - Construct a cardboard model of the floor and walls of a two or three section house.

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Home Safety and First Aid	

NATIONAL STANDARDS:
Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

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ACTIVITIES: - Create lists of jobs - Discuss benefits of maintenance. **RESOURCES:** - Video – Building Trades - Book – Home Repair and Maintenance	**ASSESSMENTS:** - Pre/Post Test - List of hazards in home. - Demonstration of first aid. **REMEDIATION:** **ENRICHMENT:**

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Basic Hand Tools	

NATIONAL STANDARDS:
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ACTIVITIES: - List of common tools - Gain skills by using tools to cut, fasten, and drill. **RESOURCES:**	**ASSESSMENTS:** - Assessment based on neatness and craftsmanship. - Check the lists **REMEDIATION:** **ENRICHMENT:** - Students bring samples of scrap materials from home

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Power Tools and Fasteners	

NATIONAL STANDARDS:
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ACTIVITIES: - Use hand and power tools to drill and cut. List advantages and disadvantages. - Produce strong joints between materials. - **RESOURCES:** - Shop supplies	**ASSESSMENTS:** - Pre/post test - Check list - Check joints **REMEDIATION:** **ENRICHMENT:** - Discuss tools students have at home, how do they differ? - Test adhesives for strength

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Lumber and Building Materials	

NATIONAL STANDARDS:
Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

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ACTIVITIES: - Use Home Depot flyer to price a deck. - Design a 2x4x6 to create a wall section with parts list. **RESOURCES:** - Cramer's - Home Depot - Lowe's	**ASSESSMENTS:** - Pre/Post test - Oral Assessment - Draw wall and parts list. **REMEDIATION:** **ENRICHMENT:** - Design a desk

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Exterior Wall Coverings	

NATIONAL STANDARDS:
Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

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ACTIVITIES: - Cut siding to fit model - Install siding on model - Assist building of full size - Siding on exterior wall. **RESOURCES:**	**ASSESSMENTS:** - Completion of final project based on the following criteria: • built to visual design • Built to dimensions • Aesthetic appearance • Work habits **REMEDIATION:** **ENRICHMENT:** - Brick and siding on wall

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Plumbing	

NATIONAL STANDARDS:
Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

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ACTIVITIES: - Repair toilet bowl. - Module to join pip fitting and faucet. **RESOURCES:**	**ASSESSMENTS:** - Completion of final project - Leak test - Neatness - Work habits **REMEDIATION:** **ENRICHMENT:**

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Electrical Distribution Systems	

NATIONAL STANDARDS:
Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

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ACTIVITIES: - Read meter - Discuss current voltage resistance - Use module to wire switch, light, and fish wires - Modules **RESOURCES:**	**ASSESSMENTS:** - Pre/post test - Completion of final project - Work habits **REMEDIATION:** **ENRICHMENT:**

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Interior Walls and Ceilings	

NATIONAL STANDARDS:
Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

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ACTIVITIES: - Discussion on tools and safety - Install drywall screws and spackle - Sand and inspect - Install ceiling tiles **RESOURCES:**	**ASSESSMENTS:** - Pre/post test - Inspection of finished drawing project - Inspection of finished ceiling project **REMEDIATION:** **ENRICHMENT:**

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Paint and Wallpaper	

NATIONAL STANDARDS:
Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

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ACTIVITIES: - Students will sand, prime and paint a drywall surface - Students will hang wallpaper - Students will look in newspapers for different brand names and types of paint **RESOURCES:**	**ASSESSMENTS:** - Inspection of finished project - Collect newspaper articles **REMEDIATION:** **ENRICHMENT:**

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Cabinets and Wood Machines	

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Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

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ACTIVITIES: - Layout a kitchen. - Safety on machines. - Discussion of wood frame repair. **RESOURCES:**	**ASSESSMENTS:** - Pre/post test **REMEDIATION:** **ENRICHMENT:**

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Concrete Masonry	

NATIONAL STANDARDS:
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ACTIVITIES: - Learn tools and safety - Mix mortar - Layout and build a block corner - Compute amount of concrete needed for a job **RESOURCES:**	**ASSESSMENTS:** - Pre/post test - Assessment of completed wall - Demonstration of first aid **REMEDIATION:** **ENRICHMENT:**

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Picture Framing	

NATIONAL STANDARDS:
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ACTIVITIES: - Safety on machines - Make plans for frame - Build frame - Cut glass - Insert backing **RESOURCES:**	**ASSESSMENTS:** - Assessment of finished project **REMEDIATION:** **ENRICHMENT:**

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Appliance Maintenance, Mechanical/Electrical	

NATIONAL STANDARDS:
Standards 1, 2, 3: The Nature of Technology. Standards 4, 5, 6, 7: Technology and Society. Standards 8, 9, 10: Design. Standards 11, 12, 13: Abilities of a Technology World. Standards 14-20: The Designed World

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3.6.10-C : Apply physical technologies of structural design, analysis and engineering, personnel relations, financial affairs, structural production, marketing, research and design to real world problems

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3.8.10-C: Evaluate possibilities consequences and impacts of scientific and technological solutions.

UNIT OBJECTIVES:

- Students will understand troubleshooting procedures.
- Students will become familiar with electrical symbols.
- Students will recognize the difference between major and minor appliances.
- Students will explore the procedures necessary to build a lamp.

ACTIVITIES:

- Lecture and discussion
- Troubleshooting
- Design and build a lamp

ASSESSMENTS:

- Pre/post test
- Assessment of lamp

RESOURCES:

REMEDIATION:

ENRICHMENT:

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Home Energy Saving	

NATIONAL STANDARDS:
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3.8.10-B: Analyze how human ingenuity and technological resources satisfy specific human needs and improve the quality of life.

3.8.10-C: Evaluate possibilities consequences and impacts of scientific and technological solutions**.**

UNIT OBJECTIVES:

- Students will explore ideas to save energy with many appliances and home structures.
- Students will explore storm windows and solar screens.
- Students will understand insulation of the home.

ACTIVITIES:

- Discuss energy saving for the following home systems:
  - water heater
  - furnace,
  - fireplace
  - stove
  - dishwasher
  - refrigerator
  - shower
  - laundry

RESOURCES:

ASSESSMENTS:

- Pre/post test
- Student derived audit form
- Teacher assessment of storm window
- Teacher assessment of model
-

REMEDIATION:

ENRICHMENT:

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Plumbing	

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ACTIVITIES: - Choose type of pipe for different jobs - Learn to solder copper pipe - Learn to join plastic pipe and fittings - List faucet repairs a home mechanic can do - Discuss water hammer - Repair minor leak **RESOURCES:**	**ASSESSMENTS:** - Pre/post test - Teacher assessment of solder, pipe, plastic pipe, and leak repair - Evaluate lists **REMEDIATION:** **ENRICHMENT:**

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Window Screens and Glass	

NATIONAL STANDARDS:
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ACTIVITIES: - Bring broken windows or screens, plus glass and screen. - Repair and replace glass and screen. **RESOURCES:**	**ASSESSMENTS:** - Teacher assessment of completed enrichment project **REMEDIATION:** **ENRICHMENT:** - Entire unit is student motivated enrichment

COURSE: Residential Construction & Maintenance	GRADES: 9 - 12
UNIT: Landscape maintenance	

NATIONAL STANDARDS:
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ACTIVITIES: - List items needed to sharpen tools - Describe steps to sharpen a lawnmower blade - Describe storage of gas powered equipment - Describe rust removal techniques - Plant trees or grass **RESOURCES:**	**ASSESSMENTS:** - Teacher assessment of list - Teacher evaluation of descriptions - Check progress of grass growth **REMEDIATION:** **ENRICHMENT:** - Landscaping Maintenance is a total enrichment activity